

# Wednesday, March 27, 2019

## Write In Your Agenda:

### CW:

- Ecology Terms definitions.
- Finish Food Chain Biocube.
- Work on “Voluminous Vocabulary” Cards Project.

### HW:

- Continue working on “Voluminous Vocabulary” Cards.
- Fill out Monitoring Log for today.

## Write In Your Monitoring Log:

### Warm-Up Prompt:


Why is the Sun needed on your biocube?

### You will need:

- Pencil
- Agenda.
- Monitoring Log (Purple).

# Learning Goal and Scale

- *TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).*

	<b>4</b>	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.
	<b>3</b>	TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none"><li>o Biotic and abiotic features</li><li>o niche</li><li>o food chains and food webs</li><li>o predator-prey relationships</li></ul>
	<b>2</b>	TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none"><li>o Biotic &amp; abiotic features</li><li>o niche</li><li>o food chains and food webs</li><li>o Predator-prey relationships</li></ul>
	<b>1</b>	TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none"><li>o Biotic &amp; abiotic features</li><li>o niche</li><li>o food chains and food webs</li><li>o Predator-prey relationships</li></ul>
	<b>0</b>	Even with help, the student experiences no success.